

Information to Develop a Behavior Support Plan

Gather and consider the following information to support the development of the Behavior Support Plan. This form may be completed by more than one member of the Family Care Team to gather data from multiple environments.

Strengths of the Child/Youth

What does the youth do well?

(School subjects, sports, hobbies, personal relationships)

What does he/she like to do?

(Reading, music, art, sports, computer/video games)

What or whom does he/she like in the environment being considered?

(Peer, teacher, or principal at school; specific friend, neighbor, relative)

Does the child have favorite foods, drinks, or things that could be used as rewards?

Current Functioning Level

What areas of the youth's life are working for him/her?

(Specific areas at home, school, or after school activities)

What areas of the youth's life are difficult for him/her?

What supports are being offered to help the youth in this environment?

How well does the youth get along with their peers, adults, and others?

Is there something that would help the youth get along better?

Description of Identified Behavior

What does the behavior look like?

(Hitting, tantrums, running away)

Where is this behavior seen?

(Before/after school, at home, on the playground, community activities (specify))

Who is usually around when this behavior occurs?

(parent(s), siblings, school peers, teacher – specify))

What time of day does it usually happen?

What happens when the child struggles with the identified behavior?

What is the usual response after the behavior or incident?

How often does the behavior(s) occur?